

DISTRICT/COMMUNITY COLLABORATIVE PRESENTATIONS, PROGRAMS, AND SERVICES

The Board of Education sees the education of all children as a joint endeavor between the home, school, and community. The Board recognizes that our students' social, health and human service needs impact their ability to learn.

Partnerships with agencies, organizations, representatives, and private consultants can help to address those needs. The Board values and welcomes the expertise and assistance that can be provided by parents/guardians as individuals or as members of parent organizations, and by community agencies, organizations, or representatives.

The District's presentations, programs, and support services should reflect ethnic and cultural sensitivity, and accuracy and appropriateness of information. The Board believes that the District's goals can be enhanced by integrating high-quality community resources. The collaboration of school, home, and community for instructional enrichment and improvement of student support reflects two of the District's five design tasks (Learning Environments and Community Services and Supports).

In supporting the integration of the educators' rights to academic freedom, the students' active involvement in their own educational process, and the District's responsibility to exercise control over its curriculum, the Board endorses and supports the collaboration of outside agencies and individuals with the District in order to provide enriching, high quality experiences and services to the students in this District.

Adopted May 18, 1995; Amended August 20, 1998; Amended September 27, 2012 pursuant to Resolution No. 2012-13: 226.